American Runner Kathy Switzer:

How Title IX Changed America

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Look around you on any summer day. You will see women of all ages participating in competitive sports such as soccer, softball, basketball, and out jogging for fitness or training for a running competition. We see so many women participating in sports today, we may forget that for a very long time women did not, and were not, allowed to compete in sports. Many believe the main reason why females are now allowed to participate in competitive sports is because of legendary marathon runner Kathy Switzer and her first Boston Marathon run in 1967. Following Kathy’s first Boston Marathon, the Education Amendments of 1972 included the new law Title IX which banned any type of discrimination in academics and sports based on gender. Kathy’s historic run opened the door to the acceptance of women and girls in competitive sports. This new acceptance of women’s sports eventually resulted in the idea of Title IX, which gave women and girls the right to participate in any sport or sporting competition. Leading up to this shift in society, we will discuss the American attitudes toward women’s sports before Kathy Switzer and Title IX. Next we will explore Kathy’s first Boston Marathon run and the eventual passage of Title IX. Lastly, we will review the changes after Title IX and the thoughts and opinions of three generations of females, and how they’ve experienced sports in their lifetime. Historical theories of why females should not participate in sports seem old fashioned to us now. In today’s society, the benefits women and girls get from participating in sports is well known.
Try to imagine today’s society without women’s sports. Society had no room for women’s sports before Kathy Switzer’s first Boston Marathon run in 1967. Women had very few, or no, opportunities to compete in sports at all. In an interview with my grandmother Bernadette Byrnes, she spoke about her experiences with sports growing up. She told me that while she was attending high school in Cashton, WI from 1952-1956, “Girls had no options for sports in school, except for softball and basketball, but those were only in Phy. Ed class. Even then girls only got to use half of the court to play basketball.”¹ Nobody thought that women and girls should participate in sports. Until the late 1960’s in America, it was a social norm that men took on more serious roles in business, in the law, and in entertainment. “Publically, men were cast as the competitors in amoral, economic, legal and political realms, whereas women were positioned as decorative acquisitions or as guardians of men’s immortal souls.”² Women were seen as delicate and too weak to participate in sports. Some families tried to oppose this by creating a new “sport” for girls. In 1898, local groups supported all-female cheerleading squads to keep traditional feminine roles.³ Although cheerleading was introduced for girls, it wasn’t much of a sport, as it was meant for them to keep safe and not hurt themselves. But cheerleading wasn’t only made to give girls a safe sport, “The support of cheerleading comes at a time when an increasing number of high school girls are playing traditionally male sports.”⁴ Schools created cheerleading to prevent female students from playing male sports. Before the


movement for gender equality, “girls were taught to maintain their appearance and to protect
themselves from any activity that could mar it.”5 From a young age, girls were told not to
damage their appearance, so society used this as a way to keep girls from growing up wanting to
play sports. Society excluded girls from sports in a number of ways. A few theories were the
concepts that women were too weak and the idea of homophobia. A very old theory was that if a
woman played sports or exerted herself too much, she would “redirect the energy from the
womb, and she would not be able to conceive/have children.”6 At the time, a woman's duty was
to take care of the husband, and raise the children. If they were not able to have children, it
scared them that they would be fulfilling their assigned role. Another was that women were “too
weak” or “not created” for sports. Homophobia was used as a way to scare women and young
girls from participating in sports. Before Title IX, “some people believed that if women
participated in sports, it would turn them into homosexuals.”7 Women and young girls were
scared of becoming homosexuals because at that time, it was thought to be wrong and unjust.
The time period before Kathy Switzer’s marathon run in 1967 and the Title IX changes in 1972,
was very hard for the small but determined amount of women and girls who wanted to
participate in sports.

In the 1960’s, no one would have ever imagined a woman participating in the biggest
race in the country, nor would they imagine a national shift because of it. That’s what Kathy
(K.V.) Switzer did. She was the first woman to run in the Boston Marathon, even though it was a

5 “Cheering on Women and Girls in Sports: Using Title IX to Fight Gender Role Oppression.”
6 “Blog.” Women's Sports History,
gph.ucsd.edu/cgeh/BLOG/Pages/Women%27sSportsHistory.aspx.
7 Hogshead-Makar, Nancy, and Andrew S. Zimbalist. Equal Play: Title IX and Social Change.
male-only race in 1967. I had a one-on-one email communication with Ms. Switzer for this project and she pointed me towards her frequently asked questions (FAQs) from her website for most of the questions I asked. I learned some very interesting pieces of information about her experiences in sports. In her childhood years, there weren’t many opportunities for her in sports. She started running on her own for fun at age 12, and her father encouraged her to try out for the field hockey team.\footnote{“Personal Communication (via E-Mail).” Received by Kathrine Switzer, \textit{Personal Communication (via E-Mail)}, 6 Dec. 2017.} I asked her what motivated her to run the Boston Marathon, and she replied, “Whenever I ran on my own, I felt so strong and powerful and free of judgement. The challenge of 26.2 miles intrigued me and I wanted to run it.”\footnote{“Personal Communication (via E-Mail).” Received by Kathrine Switzer, \textit{Personal Communication (via E-Mail)}, 6 Dec. 2017.} Before the race, Kathy slipped in unnoticed in two smart ways. First, she had to get an okay from her doctor that she was fit to run. She managed to exclude the fact that she was a female. Second, she signed into the race as K.V. Switzer to hide her feminine name. Also, she had wanted to sign her name in a way that many famous authors did, as she had wanted to be an author for her whole life.\footnote{“Personal Communication (via E-Mail).” Received by Kathrine Switzer, \textit{Personal Communication (via E-Mail)}, 6 Dec. 2017.} After she registered for the race, she was given the bib number 261. During the race, many of the male runners around her were happy to have a female in the race and many of them helped in driving off officials trying to remove her from the race. About 10 minutes into the race she was pushed and shoved by a race official while she was running. The official was trying to physically remove her from the race. Her coach Arnie Briggs and then boyfriend Tom Miller, got involved and helped her to escape from the angry officials and waves of camera trucks. She managed to get away while her friends held the official back. She was determined to finish after that.\footnote{“1967 Boston Marathon: The Real Story.” \textit{Kathrine Switzer - Marathon Woman}, kathrineswitzer.com/about-kathrine/1967-boston-marathon-the-real-story/.} She did finish,
with a time of four hours and twenty minutes. While she made history with her first marathon run, she did experience major consequences afterward. She was disqualified after the race and she was expelled from the Amatuer Athletic Union, which was a small organizations that was . But, these consequences didn’t stop her from spreading a message. People realized that women could run, and the effort for women’s equality in sports began. Many reporters and onlookers asked her if she was trying to prove something by running, but the truth is that she just wanted to run. Also in Kathy’s website, I learned that her life had changed in every way after her run. She became a famous runner around the world. I learned that her 7th Boston Marathon was her fastest time ever and she placed second, with a time of 2 hours, 51 minutes, and 37 seconds. She was also named runner of the decade in 1976. She helped get women into running events in the Olympics by supporting and founding women’s running groups and events. In all, Kathy ran 16 Boston, 12 New York, 11 Pittsburgh, and 4 Los Angeles marathons, along with multiple other marathons and races around the world. Frequently, she wore her famous bib number, 261, which was eventually retired by the Boston Marathon in honor of her historic run and accomplishments.

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Most recently, she ran the Boston Marathon again at age 70 in August, 2017. Kathy Switzer’s amazing career lead to a change in the American society as well. Five years after her famous run, a new law was introduced in 1972. This new law was called Title IX, and it was part of the Education Amendments of 1972. Title IX specifically says, “No person in the [US] shall, on the basis of sex, be excluded from any education program or activity receiving federal financial assistance.”

Title IX was also controversial. A lot on people didn’t want the law to be passed, and argued that Title IX was just going to let women and girls join in rather than make a difference. But “On June 23, 1972, president Richard Nixon signed the law that would simply become known as Title IX.”

Major sports groups such as the National Collegiate Athletic
Association (NCAA) opposed the move for Title IX and its plans.\textsuperscript{19} Other groups such as the AIAW, the Association for Intercollegiate Athletics for Women, did not agree with the NCAA and the AIAW did not win. However the AIAW succeeded in promoting college sports for women.\textsuperscript{20} At the time when Title IX was created and approved, Senator Birch Bayh of Indiana stated that, “It is an important first step in the effort to provide for the women of America something that is rightfully theirs.”\textsuperscript{21} Title IX benefitted women so much and still does today. Title IX was one of the most significant moments in the strive for equality in sports.

Kathy Switzer’s 1967 Boston Marathon run and the creation and approval of Title IX, changed the U.S. immensely. They both contributed to women and girls having the right to participate and compete in any sport or activity. After the first big steps in creating equality for women and girls, many opportunities opened up for women’s sports. The reality was that along with social change came social discomfort. “As women came to be involved in sports, society didn’t have an easy time knowing what to make of the new role of women as athletes.”\textsuperscript{22} Many people didn’t want to have females in the world of sports, but the persistence of women and feminist supporters helped to achieve the goal of equality in sports. After the law Title IX was passed, many large changes to society were made. “The budget for women’s sports at North Carolina State had multiplied by 15 in just four years.”\textsuperscript{23} “The university of Michigan had not

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had a single formal competitive sport for women in 1973; five years later, it had 10 varsity teams for them.”

In 1996, “The U.S. sent more female athletes to the 1996 Summer Olympics than ever before, and were symbolized by the image of four-foot nine, eighty pound gymnast Kerri Strug.”

Also at the 1996 Atlanta Olympics, “‘The Title IX babies’ won gold in gymnastics, softball, basketball, soccer, and synchronized swimming.”

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Many women have received awards or medals for their achievements. “On August 12, 2009, Billie Jean King received the Presidential Medal of Freedom, America’s highest civilian honor, from President Barack Obama.” With the amount of women receiving awards for their accomplishments in sports, it shows how far females have come in the world of sports. But, there is still room for improvement, “Currently, women can only compete one-on-one with men in equestrian events during the Olympics. In the 2016 Rio Olympics, there were only two women-only events: synchronized swimming and rhythmic gymnastics.” Despite this, women and girls also benefited greatly from being allowed to participate and compete in sports. “Sports can help girls develop better relationships with their bodies... helps them gain confidence in their everyday interactions... helps them to realize how great they are... and build the confidence they’ll need in the workplace and for the rest of their lives.” I interviewed some of my close friends and family, across three generations, to ask them about their experiences with sports growing up. My grandmother Bernadette Byrnes had no competitive sports options growing up, though she had baseball and basketball in gym class. My mother Susan Byrnes’ high school in the 1980’s had five competitive sports teams for girls: volleyball, basketball, softball, tennis, and

track. She competed in volleyball as well as participated as a pom pom girl, and those activities were a big part of her high school years. My mother told me that nobody explained that competitive sports may have lead to college scholarships. My good friend Bethany Rahn, is age 13 and is an 8th grade student at DC Everest Junior High. She competes in swimming, softball, in track and field. She has had many successes in her sports career. Bethany has dozens of options to compete in sports. Bethany went to the national swim meet at age 11 and placed seventh in the nation for her age group. Bethany told me “I participate in swimming and softball. They mean the world to me! I don't know what I would do if I didn't have sports in my life.” Although Bethany has had many major victories in her sports career, she has also had some downfalls too. She said “I’ve had a lot of success in my sports, but also a lot of disappointment. Sports taught me how to cope and overcome that.” In her high school years, Bethany will have 18 sports opportunities for her to choose from. Bethany also hopes to compete in sports in college. Kathy Switzer and Title IX gave Bethany and so many other girls like her that opportunity. All three of these interviews prove to me how much women’s sports has changed over time. From the mid-1900’s to the early 2000’s, there has been a lot of change. Over just three generations of women, each have had different experiences with sports in their youth. Kathy Switzer’s first Boston Marathon and Title IX has made such a difference in women’s sports. In just 45 years, it has gone from very few competitive sports, to dozens of competitive sports being offered to girls and women.

Kathy Switzer’s 1967 Boston Marathon run kick-started the movement for women’s equality in sports. This movement eventually created the law Title IX, which gave women and girls the opportunity to compete in a wide variety of sporting events. In this paper, we looked at the time period before the women’s sports equality movement, and during Kathy’s run and the passage of Title IX. Then we looked at what happened after Kathy’s run and the creation of Title IX, along the experiences of three generations of women from before, during, and after the change in sports. Kathy Switzer’s history-making Boston Marathon in 1967 was the first big step in creating equality in sports. It was so strong that a new set of laws was passed that banned any discrimination based on gender. With that, it benefited many American females from 1972-2018 and beyond. Sports for women have changed immensely, but it was for the best reasons.
Primary Sources:


This is a primary source because it is Kathy’s website. It’s made by her, and it has her words in it to tell her story. It tells about her experience down to the second, what she was feeling and thinking about during her first Boston marathon.


This journal piece is a primary source because it was from the time period in which Kathy was making history. It writes about what women’s sports were like before, and during Title IX. It tells of how people in society thought about women’s sports, and how it was accepted.


This is a primary source because I interviewed my mother, Susan Byrnes and asked her about her experiences with sports growing up, and how she thinks about girls now having many more opportunities to participate in sports, she gave me her opinion on women sports history, and how she thinks it’s grown over time.

This is a primary source because it was a personal communication with Catherine Switzer. I spoke with her, and she answered my direct questions with direct answers, using her experience, from her first race.


This is a primary source because I spoke with my good friend Bethany Rahn, and I questioned her on her thoughts about sports in her generation. In her generation there are a lot more sports opportunities for her and her peers. She shared her direct thoughts with me on the women sports of past, present, and possibly the future.


This is a primary source because it is a book written by Katherine Switzer, so it has some of her experiences with it. She tells about stories of marathons and races, and gives her opinion on how it is grown and changed over time, along with details from her own history making race.


This is a primary source because I spoke with my grandmother, Bernadette Burns, and asked her questions about how she lived with sports, and grew up with them. She told me that she had no sports options growing up, and I asked her questions based on her experience in sports and how she thinks it’s changed over time.

Sivlerman, Barton. 23 July 1996. (Photo)

This is a primary source because this photo was taken during the time time period, at the 1996 Atlanta Olympics, capturing the group of women on the podium with medals. These
women were sent to the olympics after and nicknamed “Title IX Babies.”


This photo is a primary source because it is combined photo of Kathy Switzer from her first Boston Marathon, and a race official who tried to physically remove her from the race. It also shows her in her most recent Boston Marathon, wearing her famous bib number 261, and crossing the finish line at age 70.

**Secondary Sources:**


This is a secondary source because it was not made during the time of the information described in this piece. But it does give information, that was helpful towards my research on my History Day topic.


This is a secondary source because it was not created in the period in time in which the event or events was taking place, but he gave very useful information that I can use to better educate people on women sports history, and how it’s changed over time.

This is a secondary source because it was not made during the time of the information given but it was very helpful during my research to gather information about women sports. It gave me great insight into what it was like when the world of sports was changing for women.

www.wiscat.net/MVC/#fullrecord/fr/women%20rights%20in%20sports/6f88c4e4-d384-4cb6-89-3b-67b0f4f80276.0,20.0,4,ebk,1/8191/0.

This is a secondary source because it was not made during the time period of which the information described is taking place, but it gave helpful information during research, and help me gain more information, in which I used to better interpret my topic.


This is a secondary source because it was not created during the time of the 120 years of struggle for women’s equality at the Olympics and in sports, but it did give me a good look into history and how women sports have a evolved over time.

This is a secondary source because it was not made during the time period that the information given was described, but it gave valuable information, which I will use greatly in project. It allowed me to get an amazing view on what it was like for women before the movement for equality in sports.


This is a secondary source because it was not made in the time in history that the event that took place, but it gave me valuable information on Title IX and how it came to be. It let me see very clearly how Title IX was thought of and brought to life.


This is a secondary source because it was not created during the time of the Title IX, but it gave me information on the very start of Title IX, and how it impacted women sports in the future.

This is a secondary source because it was not created during the time of Kathrine Switzer’s famous Boston marathon, but it did give very interesting details on that day in particular, which helps me better understand exactly what happened.


This is a secondary source because it was not created in the time of Title IX and the Education Amendments of 1972, but it did give the peoples’ opinion back then, on Title IX and its consequences.


This is a secondary source because it was not created during the time of Title IX, and play in the history of women sports, but it did give a look into the society of women sports during the time that Title IX was being created.


This is a secondary source because it was not created during the period in which all of the events and people women in sports took place, but it did give great information on Kathrine Switzer, and all of the first famous women in sport.

Simon, Rita J. Sporting Equality: Title IX Thirty Years Later. Transaction Publishers, 2005

This is a secondary source because it was not made during the time of Title IX, but it did give a look at women’s rights in sports 30 years after Title IX was created, and how women's sports are doing today.

This is a secondary source because it was not made during the time of Title IX, but it did give a good look as to how Title IX came to be, and how it changed the future of girls’ sports in America.


This is a secondary source because it was not made during the time of Billie Jean King’s history making tennis career, but it did show evidence as to how women have evolved in sports, and how history has been changed due to women’s rights in sports.